

Lesson Plans for the week of: Week of 9/10-9/14

Monday	Tuesday	Wednesday	Thursday	Friday
Guiding question for the week	How did the Native American groups affect the 13 Colonies and also the French and Indian War.			
Objectives	Objectives	Objectives	Objectives	Objectives
Students will be able to explain facts about colonial economies, government, and culture	Students will be properly identify where different groups of Native Americans lived in North America	Students will be properly identify where different groups of Native Americans lived in North America	Students will be able to understand the grievances that are spoken of in the Declaration of Independence	The students will be able to write concise notes about the revolutionary war
Warm-up	Warm-up	Warm-up	Warm-up	Warm-up
1,2,3	1,2,3	1,2,3	1,2,3	1,2,3
Input	Input	Input	Input	Input
Textbook/lecture	Laptop/Computer Lab		Handout/Lecture	Textbook/Laptop
Activity	Activity	Activity	Activity	Activity
Classroom worksheet from booklet	Native American Poster	Native American Poster	Analyzing the Declaration of Independence	Revolutionary War Foldable
Homework	Homework	Homework	Homework	Homework
Active Journal Work Pgs 2,3	Active Journal Work Pgs 16	None	Booklet worksheets if not finished in clas	Research for Foldable to work on for Monday

Guiding question: What is overall topic for the week? This is a concise question that creates a focus for the week.

Objectives: What students will be able to demonstrate knowledge of at the end of the class period? Each lesson only needs 2 - 3 objectives.

Warm-up: How will students become engaged with the topic/objectives for the day? This is a single, brief activity to prepare students for the day's content. The strategy may be listed, but it is recommended that the actual warm up is given if points are given for the activity.

Input: What materials will students use to learn about this topic? This can include lecture, multimedia, texts, notes, handouts, and other learning resources. Teacher activities.

Activity: What will student do during class to practice and receive feedback on the skills/knowledge they are learning? This activity may follow any part of the “input”, or it may be embedded into the “input” Student activities

Homework: What independent practice has been assigned to students outside of class? Not every lesson will have specific homework. Please make sure to indicate any activities that need to be completed outside of class, including any reminders or steps for long-term assignments.

*Recommended to include links to worksheets or other documents used.