

# WELCOME TO

## Ms. Earle's Classroom

### About Me

I am excited to begin my fourth year teaching here at AFSA. I love to learn, explore, and play and can't wait to share my passions with students. It's going to be a fantastic school year!

### Contact Me

**Phone #:** 612-260-2662 x6002

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**Website :** [Mrs. Earle](#)

## Welcome to 1<sup>st</sup> and 2<sup>nd</sup> Grade!

**Standards:** This year my classroom will focus on Minnesota State Standards for 1<sup>st</sup> Grade for Math and English Language Arts. For Science and Social Studies we will focus on 2<sup>nd</sup> Grade Minnesota State Standards.

<https://education.mn.gov/MDE/dse/stds/>

**Units:** Living Things, Community, Folklore, Nonfiction, Travel, Emergent Reading

### Daily Schedule

8:00-8:25 Morning Circle  
8:25-9:15 Cultural Studies  
9:15-10:15 Math  
10:15-11:15 ELA  
11:15-11:45 Lunch  
11:45-12:15 Recess  
12:15-12:45 Innovation Studio  
12:45-1:35 Science  
1:35-1:55 Recess/snack  
1:55-2:45 Ag  
2:45-3:00 Closing Circle

### Food Policy

Students may bring a healthy snack for afternoon recess. Only clear containers with water in the classroom.

### Technology

We will occasionally use Chromebooks in the classroom. Students will be assigned a Chromebook and will be responsible for keeping it in good working order.

#BeSafe #BeResponsible #BeRespectful #BeYourBest #BeAfSA

# Standards Based Grading Policy

## 4- Exceeds

- The student demonstrated in – depth knowledge and applications that go beyond what was taught. Higher order thinking was evident and student may show their understanding creating new expectations, and/ or teaching the new knowledge to others.

## 3- Meets

- Student demonstrates learning through completed tasks without major errors or omissions in the evidence regarding information and/or process that were explicitly taught.

## 2- Progressing

- Learning evidence was partially completed and/ or multiple errors were made. Student needed guidance or support in order to complete the task or solve the problem individually.

## 1- Developing

- Student required step-by-step assistance from beginning to end when working towards mastery. Student made minimal effort or little learning evident. Student was unable to complete tasks independently.

## Please Note....

To enhance brain breaks, learning routines, and literature videos and clips from the following sources may be included in daily lesson plans. Please see weekly lesson plans for exact titles. Go Noodle, YouTube, Amazon Prime(The Gruffalo, Room on the Broom, The Grinch Who Stole Christmas (Original version ).

## Homework Policy

No homework will be assigned to your students unless it is a project you can do as a family. I would love for your child to read for 30 minutes every night and I would encourage you as the guardian to read with them. 😊

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**CUT, SIGN, & RETURN by September 10, 2019**

**Please sign below to indicate that you have read and reviewed the class expectations and overview in this syllabus. Check here \_\_\_\_\_ if you would like to hear more on volunteer or chaperone opportunities.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

**Tell me something interesting about your child? Please share any concerns you have!**