

Core Connections, Course 2 (aka CC2)

2019-2020

Full Year Class

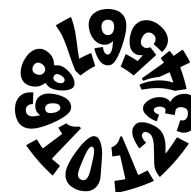
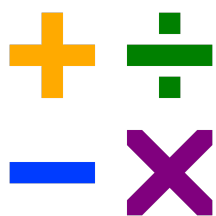
Introducing your teacher:

Ms. Carlson

Room 209

scarlson@afsahighschool.com

[Ms. Carlson's Classroom Website](#)



Welcome to CC2 math class!

I have so much planned this year! Students in this class will be taking Course 2 in the CPM Core Connections series. If you are not familiar with CPM, the program is not like a general math class where the teacher talks and the students take notes then do an abnormal amount of practice problems that takes students all night to finish. Students will be grouped into four or less and each student has a specific and important role in the group. The roles include Facilitator, Resource Manager, Recorder/Reporter, and Task Manager. Students will team together as a group to work through the core problems that I will introduce at the beginning of class.

Course Outline

Chapter 1: Introduction and Probability

Chapter 6: Solving Inequalities and Equations

Chapter 2: Fractions and Integer Addition

Chapter 7: Proportions and Percents

Chapter 3: Arithmetic Properties

Chapter 8: Statistics and Angle Relationship

Chapter 4: Proportions and Expressions

Chapter 9: Circles and Volume

Chapter 5: Probability and Solving Word Problems

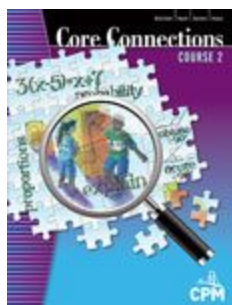


Classroom Expectations

- *Be Responsible
- *Be Respectful
- *Be Your Best
- *Be Safe
- *Be AFSA!
- *Be Curious and Open Minded

Supplies Needed

- *Pens and/or pencils
- *Folder for Math
- *Three subject notebook
- *Calculator



The Book!

This is the book we will be using all year. We will have a book available for each student to use in class, but will not be allowed to bring home.

Homework

Homework will not be sent home or assigned to complete at home. Students will have time in class to work on homework-a maximum of 5 questions-that I will provide for students on paper so they should not need a book to complete; only notes (no longer than 10/15 minutes a night working on it).

Standard Based Grading

(E) Exceeds

Students are past the point of understanding the standard. They go above and beyond and are able to reteach.

(M) Meets

Students meet the requirements of that standard:they have mastered the standard.

(P) Partially Meets

Students are on the path of meeting the standard, just need some extra practice.

(D) Does Not Meet

Students do not understand the standard or they are not able to show understanding.

Late Work: Late work will not be docked points and will be accepted anytime before the end of the trimester. I will give soft deadlines so students can see where they should be at and work towards.

Videos Shown in Classroom

Sometimes videos will be shown in class. They will be short math clips that will accompany the lesson for the day and will mainly come from the CPM curriculum. Any videos used will be linked in my lessons plans that will be updated daily and accessible on my website. If you have any questions or concerns, please contact me.

Please cut along the dashed lined, sign, and return to me. Thank you!

We, the student and parent/guardian, have read and understand the information on this syllabus given by Ms. Carlson.

Student Name Printed

Student Signature

Date

Parent/Guardian Signature

Date