

# WELCOME TO

# Ms. Hebig's Classroom

## About Me

*I am excited to begin my first year teaching here at AFSA. I am excited to meet all of your students and begin to help them learn and grow. I will be learning from them the whole time as well. We will have a lot of fun in our classroom, especially with dance parties on Wednesday!*

## Contact Me

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Website :

<https://www.afsahighschool.com/site/Default.aspx?PageID=5961>

## Welcome to Mathematics!

### Standards:

[https://docs.google.com/spreadsheets/d/1BtwBv02pXMEjkALJHX0HeWISiLGeUI\\_T0oVweT\\_FJEA/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1BtwBv02pXMEjkALJHX0HeWISiLGeUI_T0oVweT_FJEA/edit?usp=sharing)

This year we will be following the Bridges Mathematics curriculum. The student will be using manipulatives and learning multiple problem solving skills through activities.

### Daily Supplies Needed

1. Positive Attitude
2. Willingness to learn

### Behavior Expectations

Be Respectful  
Be Responsible  
Be Safe  
Be Your Best

### Technology In Our Classroom

They will use a Chromebook at times in the classroom. They will use the same Chromebook and will be responsible for keeping it in good working order.

# Grading Policy

## 4- Exceeds

- The student demonstrated in – depth knowledge and applications that go beyond what was taught. Higher order thinking was evident and student may show their understanding creating new expectations, and/ or teaching the new knowledge to others.

## 3- Meets

- Student demonstrates learning through completed tasks without major errors or omissions in the evidence regarding information and/or process that were explicitly taught.

## 2- Progressing

- Learning evidence was partially completed and/ or multiple errors were made. Student needed guidance or support in order to complete the task or solve the problem individually.

## 1- Developing

- Student required step-by-step assistance from beginning to end when working towards mastery. Student made minimal effort or little learning evident. Student was unable to complete tasks independently.

## Grading

50%  
Individual and  
Team Activities/  
Journals

50%  
In- Class &  
Individual  
Practice

# Homework

No homework will be assigned to your students unless it is a project you can do as a family. I would love for your child to read for 30 minutes every night and I would encourage you as the parent to read with them. 😊

## CUT, SIGN, & RETURN

Please sign below to indicate that you have read and reviewed the class expectations and overview in this syllabus.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

Tell me something interesting about your child? Please share any concerns you have!