

Hello Spectacular Students,

Below are this week's math activities. All information can also be accessed in our Google Classroom. Please make sure to contact me if you need assistance or join me and your classmates on scheduled Zoom calls.

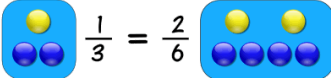
Ms. Bald's office hours: Daily 1-3pm

Class Zoom Calls: Wednesday and Friday 10am (ID: 541-669-3796)

**All work can be turned in to Ms. Bald using one of the following options.

1. Save work and return to school in folder.
2. Take a picture of your work. Email it to Ms. Bald.
3. Take a picture of your work. Add to google document in google classroom assignment and turn it in.

Day	Activity
Monday	<p>Problem of the Day: #11 Record your answer on your problem of the day calendar.</p> <p>Use Smartboard lesson slides or video to complete notes on Similar Figures and Scale Factor. Within notes is an opportunity for you to draw squares using different scale factors. If you do not have colors to use, please carefully label each drawing.</p> <p>Please email or call Ms. Bald with questions or add them to the assignment stream on google classroom. Submit a picture of your note/practice sheet on google classroom, or send a completed on back in your return to school folder.</p>
Tuesday	<p>Problem of the Day: #12 Record your answer on your problem of the day calendar.</p> <p>Use Smartboard lesson slides or video to complete notes on Similar Figures & Perimeter and Similar Figures & Area. When questions ask how the perimeters and areas compare, they are asking for how many times bigger one is than the other.</p> <p>Please email or call Ms. Bald with questions or add them to the assignment stream on google classroom. Submit a picture of your note/practice sheet on google classroom, or send a completed on back in your return to school folder.</p>
Wednesday	<p>Zoom Meeting: 10 am (ID: 541-669-3796) Discuss Scale Factors and work from Monday and Tuesday.</p> <p>Problem of the Day: #13 Record your answer on your problem of the day calendar.</p> <p>Begin <i>Willy Wonka Candy Creator</i> project. Read and complete pages 1-3. Page 2 is mostly informational. Read the two given labels. Use this information to fill in numbers (your choice) for the Fun sized candy bar on page 3. Then choose a scale factor. How many times bigger will your King size candy bar be than your Fun size. Use your choice to multiply and complete the nutrition information for the King size bar.</p>

<p>Thursday</p>	<p>Problem of the Day: #14 Record your answer on your problem of the day calendar.</p> <p>Continue to work on your <i>Willy Wonka Candy Creator</i> project. Read and complete pages 4-5. Begin designing your new candy bar. Use the scale factor you used for yesterday's nutrition facts. Then choose a length and width for your Fun size candy bar. Use your scale factor to record measurements for King size (Fun size times scale factor = King size). Answer the questions and draw your two bars on the grid paper.</p> <p>Tomorrow you will finish up your project. It should be returned to school in your folder!</p>
<p>Friday</p>	<p>Zoom Meeting: 10 am (ID: 541-669-3796)</p> <p>Problem of the Day: #15 Record your answer on your problem of the day calendar.</p> <p>Today you will finish up <i>Willy Wonka Candy Creator</i> project. It should be returned to school in your folder!</p> <p>Answer the <i>Wonka Wants to Know</i> questions. Remember a proportion is two fractions (ratios) set equal to each other. It shows that our scale factor stays the same.</p> <p>example:  This proportion shows the relationship between yellow balls and the total balls on the left and right.</p> <p>Make sure you have all pages of your project complete and put it back in your folder to be returned to school.</p>