

Patterns of Diversity in the United States

The Task: Compare historic and current diversity rates throughout the United States.

Standard: **9.3.3.7.2** – Describe the spatial distribution of significant cultural and/or ethnic groups in the U.S. and the world and how these patterns are changing.

9.3.3.5.4 – Explain migration patterns in the modern era at a range of scales local to global.

How To:

1. Follow the directions on the next pages.
2. You will need table “Total Immigrants by Region by Decade” for the first part.
3. Infographics, maps, other data are in the presentation “US Census Diversity Maps”
4. There is a video that will walk you through 3 and 4 and introduces the Census Maps.

Grading: Homework – 20 points

Accuracy and Completeness (8 points)

All components of the assignment are complete with the expected information.

All Information provided is correct.

Effort and Thought (8 points)

Work demonstrates consideration and thorough understanding of the information.

Assignment shows effort and creativity (when appropriate)

Overall Quality (4 points)

COPS!!

Assignment is neat and looks nice.

THIS ASSIGNMENT WILL BE DUE

1. Look at the table “Total immigrants by Region by Decade”.
2. Answer the following discussion questions on the changing patterns in immigration over the past two centuries.
 - Describe how the total number of immigrants that came to the US per year has changed over time.
 - When were there significant shifts in the region of origins? From which regions did the shifts occur?
 - Offer some reasons why the number and region of immigrants might have changed in this way.
 - What are some push and pull factors influencing today's immigrants?
3. After looking at the infographics in the “US Census Diversity Maps” presentation, answer the following. You can also watch the video by the same name to walk through these questions with Ms. Nelson.
 - From what countries does most of the foreign-born population currently originate?
 - Where does most of the foreign-born population live in the United States? How has that changed since 1960
4. Define “RACE” and “ETHNICITY”. How do these terms compare?
5. Using the information from <https://www.mncompass.org/immigration/overview> answer the following:
 - What percentage of Minnesotans are currently foreign born?
 - From what top 3 countries do immigrants come to Minnesota?
 - Where do most foreign born live in Minnesota?

Examine maps of diversity from the US Census in the presentation and answer the following questions.

Figure 4: Minority Population as a Percentage of County Population 2010

- Describe the distribution of racial and ethnic minorities throughout the US.
- Make predictions about where specific minority groups will be found.
- Describe the locations Minnesota's minority population and predict which minority groups have the highest percentages in our state.

Figure 5: Percentage Change in Minority Population by County: 2000-2010

- Where are the areas of greatest change located?
- Look at a map of the United States – why do you think these areas have changed?
- Describe how has Minnesota's diversity has changed since 2000?

Using the remaining minority group specific maps, complete the following table. Your responses should be specific and detailed.

Minority Group	Describe how the group is distributed around the country.	Describe how the distribution of the group around the country has changed
Black or African American		
Hispanic or Latino		
Asians		
American Indian and Alaskan Native		