

## International Relations Game

**The Task:** Create a game that demonstrates the actors involved, their interests, and the methods of achieving those interests in international relations.

**Standards:** **9.1.5.10.2** – Evaluate the effectiveness of diplomacy and other foreign policy tools.

**9.1.5.10.3** – Explain why governments interact in world affairs

**9.1.5.11.1** – Describe how individuals, businesses, labor and other groups influence foreign policy.

### **How To:**

1. **BASE** – IF YOU ARE DOING BASE ALL OF IT IS DONE ON YOUR OWN IF YOU DO ENRICHMENT YOU MAY WORK WITH A PARTNER.
2. **Base** – Complete the activities using the “International Relations Game Readings”. THESE ACTIVITIES ARE FOUND IN THE “BASE ACTIVITIES – INTERNATIONAL RELATION GAMES” file in Google Classroom

**Enrichment** – Using the information from the “International Relations Game Readings” create a game.

### **ENRICHMENT DIRECTIONS**

1. With a partner, or on your own, read and take notes on the information in the “International Relations Game Readings”. (These do not need to be submitted)
2. Use the information to create a game. Your game must include:
  - a. At least 3 types of governments (from “Political Systems Around the World” done during class)
  - b. At least 3 types of actors
  - c. Interactions between the actors
  - d. A choice between the different areas of national interest
  - e. At minimum of 3 foreign policy tools.
3. Game must include a detailed list of directions and rules. This <https://wke.lt/w/s/v-pA4W> will offer some resources. Game could be:
  - a. Card based
  - b. Board based
  - c. Dice based
  - d. Trivia based
  - e. Role play
  - f. Other ideas??
4. Game must demonstrate:
  - a. A clear understanding of the different vocabulary words
  - b. A clear understanding of the connections between actors, national interests and foreign policy tools
  - c. Creativity!