

Friday, February 7

Agenda

My Digital Life is Like....

Objectives

Students will examine their "digital life".

Warm Up

What is the role of digital media in your life?

Homework

Catch some news!

A Challenge...

Media Balance

Using media in a way that feels healthy and in balance with other life activities (family, friends, school, hobbies, etc.)

Digital Media

Content (text, audio, images, video) or devices that allow people to share information, communicate, and collaborate over the internet or computer networks

Partner “Digital Life” Interviews

Part 2 Examples

"Digital life" similes:

- *My digital life is **like** a window onto the world, **because** it allows me to see all kinds of new things and imagine other possibilities.*
- *My digital life is **like** a party where I meet a lot of different people, **because** it feels loud, out of control, and yet fun.*
- *My digital life is **as** tempting **as** junk food, **because** I don't always know when to say no.*

Discussion Statements

Monday, February 10

Agenda

Mentor email 4

Objectives

Students will compose emails about the use of social media in personal and business life.

Warm Up

How is your "challenge" going??

Homework

Mentor email 4 should be sent by 5:00pm.

Tuesday, February 11

Agenda

Part 1: Big Data

Part 2: Protecting Online Reputation

Objectives

Students will identify what data is being collected online and how that data is used.

Warm Up

What do you share online? Who do you share with?

Homework

Catch some news.

Online Tracking

Apps, websites, or third parties collecting information about your online activity (other sites you visit, links you click, how long you stay, etc.)

Third Party

A company other than the company that owns the website or app you're using



Hot on Your Trail....

Targeted Advertising

Websites or apps selling you something based on information they have collected about you

Cookies

Small text files stored on a computer that keep track of what a person does on a website.

Personalized Content

Online information tailored to you by websites and apps based on your behavior and preferences

Power of Likes

Netflix Movie Posters

Digital Footprint

All the information online about a person either posted by that person or others, intentionally or unintentionally.

Digital Reputation

What people think about you based on what they see online (social media, public information, news, etc.)

Wednesday, February 12

Agenda

Evaluating what you see online

Objectives

Students will analyze online content for accuracy and bias.

Warm Up

How do you know if you can trust something you see online?

Homework

Choice assignment due tomorrow.

PIG RESCUES BABY GOAT!



Or does it...



Digital Citizenship and the 2016 Election

Internet Research Agency (IRA), a Russian propaganda agency

Facebook

- IRA accounts made over 80,000 posts
- Almost 900,000 followers in four groups and are
- Estimated to have reached between 29 and 126 million people

Twitter

- +3800 accounts
- Posted over 175,000 times in the 10 weeks before 2016 election
- Identified 1.4 million people believed to have been in contact

U.S. media outlets also quoted tweets from IRA-controlled accounts and attributed them to real U.S. persons. Many high profile government officials also retweeted or responded to IRA-controlled accounts.

IRA also used social media to organize competing protests

Your Choices...

Using iCivics.org, choose to complete one of the following:

Bias

Misinformation

Opinion & Analysis

Use handout for “Hoaxes and Fakes: Reading Laterally for Accuracy”

If you want to be able to click on links, it is posted on the class website

Thursday, February 13

Agenda

Notes: Digital Citizenship

Game: NewsFeed Defenders



Objectives

Students will discuss the consequences of our digital society.

Warm Up

What does it mean to be a good digital citizen?

Homework

Must play all the way through NewsFeed Defenders by Friday, end of hour – will work tomorrow as well.

Friday, February 14

Agenda

Notes: Digital Citizenship

Game: NewsFeed Defenders

Enrichment/Extra Credit Options



Objectives

Students will discuss the consequences of our digital society.

Warm Up

How do you know if you can trust something you found online?

Homework

Must play all the way through NewsFeed Defenders by end of hour

Extra Credit due February 21.

Tuesday, February 18

Agenda

Mentor Email 5

Objectives

Students will discuss the impact of workplace diversity.

Warm Up

Why is diversity important?

Homework

Email due by 5:00pm

Wednesday, February 19

Agenda

Seminar: Connected, but Alone?

Objectives

Students will discuss the consequences of our digital society.

Warm Up

Are we connected, or alone?

Set up for seminar!

Homework

Catch some news!

Seminar Questions: Connected, But Alone

Opening:

Take a minute - find one sentence or phrase that spoke to you. Could be a positive or negative reaction. Share your statement.

Core:

Why does Sherry Turkle argue that being more connected makes us more alone? Why do you dis/agree with her?

Closing:

How does technology make you feel? More connected, or alone? Why?

What have you seen, in your life, that relates to Turkle's argument that "our little devices, ...are so psychologically powerful that they don't only change what we do, they change who we are?"

Thursday, February 20

Agenda

The Complexity of Identity

"Essay B"



Mari's Identity Chart

"Our Kind of People" ★

"Three Ways to Speak English" and Reflection ★

My Identity Chart and Reflection

Objectives

Students will consider what makes up an individual's identity and how that is affected by others.

Warm Up

Define "identity".

Homework

Complete any reflection questions not finished in class.

Mari

Jamila
Lyiscott

Friday, February 21

Agenda

The Complexity of Identity

"Essay B"



Mari's Identity Chart

"Our Kind of People" ★

"Three Ways to Speak English" and Reflection ★

My Identity Chart and Reflection

Objectives

Students will consider what makes up an individual's identity and how that is affected by others.

Warm Up

Why is one's identity important?

Homework

Complete any reflection questions not finished in class.

Monday, February 24

Agenda

Mentor Email 6

Objectives

Students will discuss the role of learning throughout life.

Warm Up

What is the role of learning once you're done with school?

Homework

Email due by 5:00pm

Tuesday, February 25

Agenda

Microaggressions

What are microaggressions?

Examples of microaggressions



Responding to Microaggressions

Objectives

Students will define what a microaggression is and discuss how to respond to microaggressions.

Warm Up

How can one's identity impact their experiences?

Homework

Catch some news!

Wednesday, February 26Agenda

Microaggressions

How to respond to microaggressions

Planning your microaggression response

Objectives

Students will define what a microaggression is and discuss how to respond to microaggressions.

Warm Up

From class yesterday, share something that was

Surprising

Interesting

Troubling

Homework

Seminar Entry Ticket due tomorrow.

Thursday, February 27Agenda

Seminar: "Sure You Can Ask Me a Personal Question" by Diane Burns

Objectives

Using the poem, "Sure You Can Ask Me a Personal Question" students will discuss how we treat others.

Warm Up

Get room set up for seminar.

From the poem, share something that you thought was

Surprising

Interesting

Troubling

Get out name tent and entry ticket.

Homework

Seminar Self-Assessment due tomorrow.

What are 4th Block's Seminar Norms??

- Speak without raising your hand
- Use people's names
- Refer to the text
- Be respectful
- Listen to others
- Eye contact
- Stay on topic
- Build on what others say

What are 5th Block's Seminar Norms??

- Speak without raising your hand
- Use people's names
- Refer to the text
- Be respectful
- Listen to others
- Pay attention to speaker
- Stay on topic
- Build on what others say
- Don't interrupt
- Remember the "10 Ways..."

Opening Question

Who is the speaker talking to in this poem?

Core Question

What does the person asking the questions want?

Extension Questions

Explain whether or not this illustrates microaggressions.
 How do you think the speaker handled the questions?
 What do the questions tell us about what the questioner perceives
 of the speaker's identity?
 What is the single story illustrated by the questions?

Friday, February 28Agenda

Problem Solving

Objectives

Make sense of problems and persevere in solving them.

Warm Up

What do you do when faced with a problem?

Homework

Be ready to share how you dealt with a problem between
 the end of class and class on Monday.

Monday, March 2**Agenda****Problem Solving****Objectives****Make sense of problems and persevere in solving them.****Warm Up****Problems can be easily solved,****... because****... but****... so****Homework****Be ready to share how you dealt with a problem between the end of class and class tomorrow.****Tuesday, March 3****Agenda****Academic Planning****Objectives****Students will examine their options for high school.****Warm Up****What do you want to get out of high school??****Homework****Start thinking about how you will be a leader.**

Wednesday, March 4

Agenda

How will you be a leader?

Objectives

Students will reflect on the kind of leader they want to be moving forward.

Warm Up

What's one thing you're going to take away from this course.

Homework

How will you be a leader due tomorrow.

How will you be a leader...

What kind of example do you want to set? Why should anyone be lead by you? How will you interact with others?

How do you use your strengths to lead?

What motivates you? What makes you come alive? Where do you add the greatest value?

To what will you say yes?

What will you do when you see something with which you disagree?

How will you continue to grow and learn in your life?

What will you do when faced with adversity?

What experiences have you had that affect your leadership?

How will you measure your life?

Thursday, March 5

Agenda

Share: How will you be a leader?

Course evaluation

Objectives

Students will consider what kind of leader they are and want to be.

Warm Up

What is one word that summarizes you as a leader?

Homework

"Spread love everywhere you go. Let no one come to you with out leaving happier"

— Mother Teresa